

# 2022-2023 Annual Report



# A Note from Superintendent Dr. Tom Goodney



The 2022-2023 school year was a year filled with hope and academic improvement for schools and children across the country, state, and in Central Ohio. Achievement scores for children continued their upward trajectory from the pandemic era as local communities and educators continued their laser-like focus on helping children recover from learning missed or slowed in previous years. For many schools, achievement returned to pre-pandemic levels – an accomplishment to be celebrated.

However, this improvement was not consistent across all communities and schools, and many children continued to struggle to accelerate their learning, especially minority and economically disadvantaged populations. The struggle to accelerate learning and improve academic achievement for these students remained unacceptably low and pandemic-related impacts difficult to reverse. Mental and behavioral health continued to be a primary concern for schools and educators as they worked to address these high priority needs for students. Chronic absenteeism also came to the forefront as a key issue of concern as student attendance continued to lag pre-pandemic levels. Addressing these needs on top of academics was no small task, but as evidenced during and after the pandemic, schools and educators continued to provide countless supports for students to ensure they were in the best position possible to succeed.

The ESC continued its response and efforts to be a critical partner of schools, educators, and students ensuring they were not alone in working to meet their goals, no matter the obstacles. The purpose of the ESC is to lead when necessary, support all stakeholders, and share and leverage resources on behalf of client school districts and partners – and that is where we placed our focus this past school year to meet the needs of others. We are always working to support Central Ohio schools educating students and to be a critical resource in their efforts to accelerate learning and provide for non-academic needs.

To address these needs, we continued providing people and services to meet the day-to-day staffing challenges of our partners as well as their long-term needs. We facilitated connections to foster a wide network of key community partners focused on quality student success and fostered strong regional and state partnerships through collaborative grant opportunities that supported, and will continue to support, the behavioral and mental health needs of districts and regional partners. We also aimed to improve student academics and quality education for all through targeted professional development that provided educators and partners with tools and resources to improve outcomes as well as alternative educational opportunities aimed at improving outcomes for each student.

As educators, we continue to focus on student needs, whatever those needs may be, to help each child find their path to success in life. This goal is a big one and it requires much hard work, but it is one I know we are ready to meet - and we will not slow down our efforts until we find success for each and every child we serve.

A handwritten signature in black ink that reads "Thomas L. Goodney". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Tom L. Goodney, Superintendent



# At A Glance



**We provided people and services to meet day-to-day staffing challenges** as well as long-term needs of our partners.

- As staffing challenges remained a struggle for districts and schools, we worked hard to recruit, train and provide staff that were available to support their needs. These staff included thousands of substitute teachers as well as mental health support specialists, social workers, intervention specialists, teaching assistants, and more. While the ESC has provided staffing supports for many years, a heightened sense of urgency and emphasis was placed on them to help ensure we were working to alleviate these needs for districts and schools.



**We supported the behavioral and mental health service needs** of districts, schools and regional partners.

- We continued to support the behavioral and mental health needs of students throughout Central Ohio via our Multi-Tiered System of Supports (MTSS) services, Specialized On-Site Support (SOS) Team, social workers support services, mental health specialists support services, and the Grant Us Hope program. Grant Us Hope provides a suite of evidenced-based programming focused on creating communities of leadership and advocacy that enhance mental wellness, trauma support, safety and suicide prevention in schools.



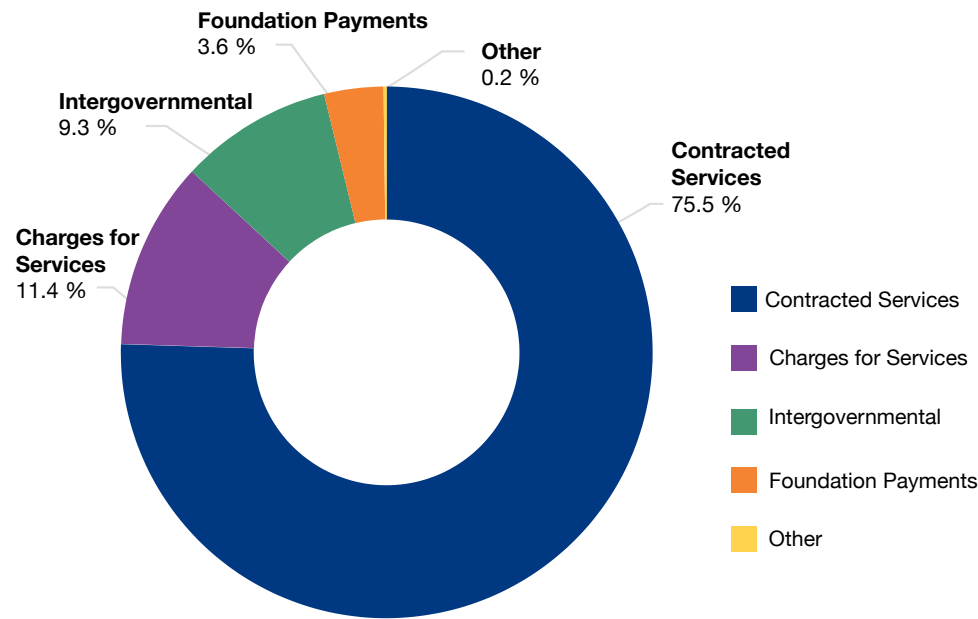
**We aimed to improve student outcomes and quality education for all** through professional development and supports that provided educators and partners with tools and resources to improve student outcomes.

- Educators throughout Central Ohio and beyond were provided with multiple learning opportunities and supports focused on literacy, gifted education, English learners, mathematics, instructional coaching and more. Work-based learning program supports also gained momentum as services were provided for rapidly growing pre-apprenticeship programs, development of student curricular pathways, industry-recognized credentials attainment, and networking for educators to interact with local employers, attaining a sense for their business needs and the available opportunities for their students.

# Financial Activity

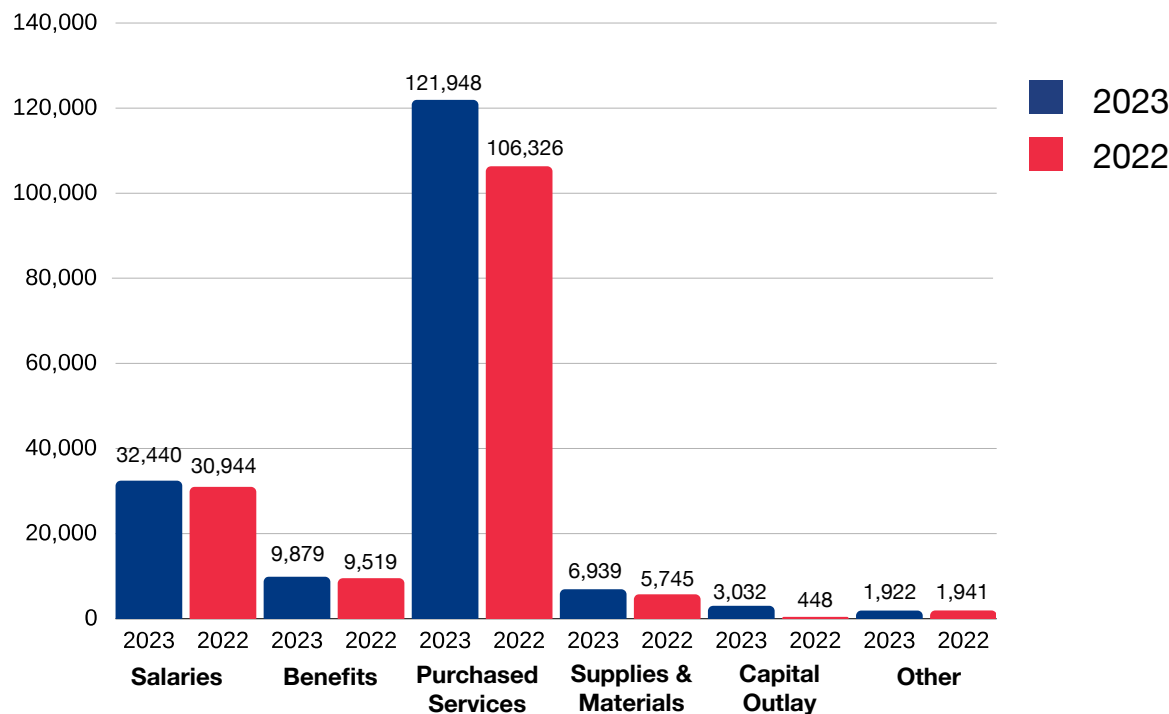
## Revenue by Type

(in thousands)



## Expenditures by Type

(in thousands)



# Revenues

(in thousands, unaudited)

	General Fund		All Other Funds*		Total All Funds	
	2023	2022	2023	2022	2023	2022
<b>Revenues</b>						
Program Receipts: Contracted Services	\$127,958	\$112,622	\$2,734	\$2,570	\$130,692	\$115,192
Charges for Services	19,035	16,563	698	770	19,733	17,333
Intergovernmental Program Receipts	-	-	16,015	15,473	16,015	15,473
General Receipts: State Foundation Payments	6,267	6,095	-	-	6,267	6,095
Investment Earnings	343	48	-	-	343	48
Other Misc. Receipts	13	137	2	125	15	262
Total Receipts	\$153,616	\$135,465	\$18,938	\$14,815	\$173,065	\$154,403

**Notes:**

1. All other funds include the following:  
Special Revenue Funds (Grant Funds), Capital Project Fund, Agency Funds (Fiscal Agent Services), and Self Funded Internal Service Fund.
2. Certain 2022 amounts have been reclassified to conform to 2022 presentation.

# Expenditures and Changes in Cash and Investments

(in thousands, unaudited)

	General Fund		All Other Funds*		Total All Funds	
	2023	2022	2023	2022	2023	2022
<b>Expenditures</b>						
Salaries	\$31,623	\$30,102	\$817	\$892	\$32,440	\$30,944
Benefits	9,590	9,199	289	320	9,879	9,519
Purchased Services	105,504	90,823	16,444	15,503	121,948	106,326
Supplies & Materials	6,320	4,771	619	974	6,939	5,745
Capital Outlay	1,315	139	1,717	309	3,032	448
Other	774	701	1,148	1,240	1,922	1,941
Total Expenditures	\$155,126	\$135,735	\$21,034	\$19,238	\$176,160	\$154,973
Increase (Decrease) in Cash & Investments before Advances & Transfers	(1,510)	(270)	(1,585)	(300)	(3,095)	(570)
Advances & Transfers, Net	(532)	(1,037)	532	1,037	-	-
Loan Proceeds	1,100	-	-	-	1,100	-
Increase (Decrease) in Cash & Investments	(942)	(1,307)	(1,053)	737	(1,995)	(570)
Cash & Investments July 1	33,287	34,594	3,342	2,605	36,629	37,199
Cash & Investments June 30	32,345	33,287	2,289	3,342	34,634	36,629

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# Notes





educational service center  
of Central Ohio



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Council of Governments



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